08:00 - 09:30  | Session 5C  | Generations and Family

Nicola Andrzejowska, Biological Sciences
Inhibition of microglial cells in the treatment of Alzheimer's disease

Fiona Powell, Education Social Sciences and Law
A place of our own: examining the lived experiences of 18-24 year olds in Leeds negotiating access to housing and the impact of vulnerability upon housing precarity?

Gellar Day, Education Social Sciences and Law
Probing the Family: a critical discourse analysis of the family in alien horror movies.

08:00 - 09:30  | Session 5G  | The Role of Schools

Reuben Johnson, Education Social Sciences and Law
Employability and Confidence: Strategies for Students

Jaide Brearton and Kay Sidebottom, Lifelong Learning Centre
Should I stay or should I go? Exploring factors that may lead teachers to stay in, or leave the profession.

09:30 – 11:00  | Session 6C  | Social Inclusion & Engagement

Katie Whyatt, Arts, Humanities and Cultures
The language of FA Crisis: a corpus study into the attribution and evasion of blame in the Mark Sampson and Eniola Aluko scandal.

Yolande Sumbele, Medicine and Health
The Experience of Black Bicultural Students in a Predominantly White University: An Interpretative Phenomenological Analysis
09:30 – 11:00 | Session 6F | Environment

Cara Wheeldon, Biological Sciences
Root restriction and its effects on plant growth

Bogomil Georgiev, Environment
Magmatic timescales in volcanos from the Southern Volcanic zone in Chile

Isaac Tan, Environment
The Relationship between Rainfall Characteristics and the Atmospheric Conditions over Singapore

11:30 – 13:00 | Session 7D | Medical Research & Novel Technologies

Moustafa Abdelwahab, Engineering
Improving the design efficiency of connections found in reticulated structures through Structural Topology Optimisation and Additive Manufacturing technologies.

Rachel Coneys, Biological Sciences
Modulation of microglia activation in Alzheimer’s Disease

Sophia Winter, Maths and Physical Sciences
Novel Morphological Analyses for Elucidation of Nanoparticle-Biomembrane Interactions
Heidi Powell-Biney, Arts Humanities and Cultures
Does the origin of a verb (Germanic or Latin) affect the grammatical acceptance of The Double Object Construction? A grammatical judgement task.

Madeleine Steeds, Medicine and Health
The Use of Novel Virtual Environments to Improve Memory in Older Adults

Jack Casey, Leeds University Business School
The Death of The American Dream? How Donald Trump’s Presidency is impacting international student’s employment prospects and intentions for permanent immigration

Melisa Tehrani, Arts Humanities and Cultures
The depiction of Overseas Development Aid as a colonial legacy and its impact on adolescent girlhood in Tsitsi Dangarembga’s The Book of Not (2006) and NoViolet Bulawayo’s We Need New Names (2013)

Clea Southall, Medicine and Health
Teaching Children about Their Brains: Evaluating the Role of Undergraduates in Primary School Education

Megan Houston, Arts Humanities and Cultures
Women in the Early Islamic Conquests
15:30 – 17:00 | Session 9A | Business Technology

Mehar Chhabra, Leeds University Business School
Exploring Consumer Perceptions: Impact of Culture and Economic Development

15:30 – 17:00 | Session 9B | Systems of the Future

Bethany Holyoak, Environment
The effect of climate change on the long term viability of the Scottish ski industry

Alex St John, Biological Sciences
Exploring computationally based rational methods to increase the stability of the artificial antibody scaffold Adhiron

17:30 – 19:00 | Session 10A | Understanding Cultures & International Development

Olivia Powell, Arts Humanities and Cultures

Eartha Heptinstall, Education Social Sciences and Law
The British Criminal Justice System: an investigation in to the absence of race “Whiteness and White privilege in training programmes for lawyers